

Semester: II, Department of Education, Basirhat College, Session: January to June, 2021

Lesson Plan for Course: B.A(H) Code: EDCACOR03T Credit: 6

Course Name: Educational Sociology

- Course coordinator : Prof. Ria Barua

Course Outcome:

- Understand the meaning of Sociology and its different perspectives related to Education.
- Realize the relationship between Education and Sociology;
- Acquaintance with the concept of Culture and its relationship with Education
- Understand about National Integration & International Understanding
- Get an idea of social development and role of Education
- Connect with some social issues in education

Course planner

Month	Course Topic	Teacher	Class-Hours	Remarks
April	Unit:1 Introduction to educational sociology A. Educational sociology – concept, scope	SK	3	Theoretical: 3
	Unit 2 Culture and education A. Culture – concept, interrelationship between education and culture, importance of folk culture in education	PD	3	Theoretical: 3
	Unit 3 Education and social development A. Social development in India – Sanskritisation, Modernisation, Globalisation.	BD	3	Theoretical: 3
	Unit 4 Social issues and education A. Education for poverty eradication	RB	3	Theoretical: 3
May	Unit:1(B) Relationship between education and sociology.	SK	2	Theoretical: 2
	Unit 2(B) The concept of ‘Unity in Diversity’, cultural lag, cultural conflict, acculturation.	PD	3	Theoretical: 3
	Unit 3(B) Education for sustainable development –concept, need,	BD	2	Theoretical: 2
	Unit 4(B) Inclusive education	BD	2	Theoretical: 2
June	Unit:1(C) Education as a social process – social system, socialization, social groups (primary, secondary, tertiary), social mobility.	SK	3	Theoretical: 2
	Unit 2(C) National Integration, International Understanding.	PD	3	Theoretical: 3
	Unit 3(B), Report of the Brundtland Commission	BD	2	Theoretical: 2
	Unit 4(C) Child rights and abuses	SK	2	Theoretical: 2

Selected References:

- Aggarwal, J.C. (2008), Education for Values, Environment and Human Rights, Shipra Publication, New Delhi.
- Ahuja, R – Social Problems in India; Rawat Publication; Jaipur.
- Ali, A.F.I, (2006), Samajtatta, Novel Publishing House, Dhaka.

- Banerjee, A - Fundamentals of Educational Sociology, B.B Kundu Grandsons, Kolkata.
- Bhattacharya, D – Siksha O Samajtatwa, Pearson, New Delhi.
- Bhattacharya, D. C – Sociology; Vijaya Publishing House Kolkata.
- Brown, F.J. - Educational Sociology; Prentice Hall Inc;
- Chakraborty, J.C. - Educational Sociology, Publishers Distributors, New Delhi.
- Chattoraj, S. (2011), SikshamukhiSamajVigyan, Central Library, Kolkata.
- Ganguly, R and Mainuddin, S.A.H, (2008), Contemporary Indian Society, PHI LearningPvt,Ltd, New Delhi.
- Gisbert, P. - Fundamentals of sociology.
- Jayaram, N – Sociology of Education in India; Rawat Publication; Jaipur.
- Madan, G.R, (1997), Indian Social Problem, Vol-1, AlliedPublishersLtd.
- Mahapatra, A.K – BharaterSamajikSamashya; Suhrid Publication, Kolkat

Semester: II, Department of Education, Basirhat College, Session: January to June, 2021

Lesson Plan for Course: B.A(H) Code: EDCACOR04T Credit: 6

Course Name : Pedagogy

- Course coordinator : Prof. Ria Barua

Course Outcome:

- ✓ Get an idea of Pedagogy as an academic discipline.
- ✓ Understand about different bases of Pedagogy.
- ✓ Develop an understanding of philosophical, sociological and psychological bases of Pedagogy
- ✓ Learn about Pedagogy as a science of teaching and Pedagogy of teaching - learning
- ✓ Get acquainted with some contemporary issues of Pedagogy and its application in class room situation

Course planner

Month	Course Topic	Teacher	Class-Hours	Remarks
April	Unit 1 Introduction to pedagogy A. Pedagogy – concept, scope; relationship between learning and teaching	RB	3	Theoretical: 3
	Unit 2. Pedagogy as the science of teaching A. Teaching – concept, scope, principles and functions	SK	2	Theoretical: 2
	Unit 3 Pedagogy of teaching – learning A. Teaching – learning of 3 R's	BD	2	Theoretical: 2
	Unit 4 Applications of pedagogy in class room A. Teaching – learning of principles and concepts	PD	2	Theoretical: 2
March	Unit 1(B). Bases of pedagogy – philosophical, sociological and psychological	RB	3	Theoretical: 3
	Unit 2(B). Teaching as a process – input, process and output	SK	2	Theoretical: 2
	Unit 3(B) Teaching – learning of verbal conditioning	BD	2	Theoretical: 2
	Unit 4(B) Teaching – learning of problem solving	PD		Theoretical: 2
June	Unit 1(C). Pedagogy vs Andragogy	RB	2	Theoretical: 2
	Unit 2(C). Levels of teaching – autonomous, memory, understanding, reflective	SK	2	Theoretical: 2
	Unit 3(C). Teaching – learning of psychomotor skill	BD	2	Theoretical: 2
	Unit 4(C). Teaching – learning of knowledge construction	PD	2	Theoretical: 2

Selected References:

- Chakraborty, P.K. (2012), Siksha Manovigyan O Sikhon Prakria, West Bengal State Book Council.
- Chauhan, S.S. (1979). Innovations in Teaching-Learning Process, Vikash Publishing House Private Ltd., New Delhi.

- De Cecco, J.P. & Crawford, W (1977). The Psychology of Learning and Instruction: Educational Psychology; Prentice-Hall of India, New Delhi.
- Orlich, D.C., et.al. (1990). Teaching Strategies. D. C. Heath & Co., Lexington, Massachusetts.
- Walker, M. (2010). Educational Philosophy and Theory, Wiley-Blackwell

Other Resources: Internet

Semester-IV, Department of Education, Basirhat College, Session: Jan-June'2021

Lesson Plan for Course B.A (H) Code: **EDCACOR08T** Credit: 6

Course Name : Educational Management

- Course coordinator : Prof. Ria Barua

Course Outcome:

- ✓ Develop the concept, nature, types and need of educational management.
- ✓ Understand the importance of leadership in management.
- ✓ Know the agencies of educational management in Indian context.
- ✓ Understand the importance of planning and management in Education
- Course planner

Month	Course Topic	Teacher	Class Hour	Remarks
April	Unit :1a) Educational Management Concept, Nature, Need and Scope	PD	6	Theoretical:5 Assignment:1
	Unit :2 A Leadership in Management Concept, Scope	RB	6	Theoretical:5 Assignment:1
	Unit 3 A) Ministry of Human Resource Development	BD	3	Theoretical:2 Class Test:1
	Unit 4 A) Planning- Concept, Need, Type	SK	6	Theoretical:5 Assignment:1
May	Unit :1 B) Type of Educational Management Centralized, Decentralized, Authoritarian, Democratic, Dynamic and Laissez Fair	PD	7	Theoretical:7
	Unit :2 A) Significance, Characteristics of An Effective Leader in Education	RB	7	Theoretical:6 Class Test:1
	Unit 3 B) Agencies of Education (Centre and State) UGC, NCERT	BD	4	Theoretical:4
	Unit 4 B) Resource Management in Educational Institutions- Concept and Aspects of Resource Management	SK	5	Theoretical:4 Class Test:1
June	Unit 1 C) Supervision and Inspection- Concept ,Scope, Difference Between Supervision and Inspection	PD	6	Theoretical :5 Assignment:1
	Unit 2 B) Total Quality in Educational Management	RB	7	Theoretical

				:6 Assignment:1
Unit:3 B)SCERT, WBSCH	BD	3		Theoretical:2 Class Test:1
Unit4: C)Management Information System	SK	5		Theoretical:4 Assignment: 1

Selected References:

- Aggarwal, J.C. (2007); Educational Administration and Management: Principles & Practices, DOABA House, New Delhi.
- Chakraborty Dilip, (2004), Sikshagata Babosthapana O Parikalpana, K. Chakraborty Publications, Kolkata.
- Chakraborty, P.K., Sengupta, M. & Nag, S. (2007); Educational Management, Rita Publications, Kolkata.
- Chattopadhyay, Saroj, (2007), Vidyalaya Sangathan O Siksha Prasanga, New Central Book Agency, Kolkata.
- Das, B.C., Sengupta, D., & Roy, P.R. (2005); Sikshay Babostapana, West Bengal State Book Council, Kolkata.
- Dash, B.N. (2013); School Organisation Administration and Management, Neelkamal Publications, New Delhi.
- Mohanty, J. (2012); Educational Administration, Management, and School Organization, Deep & Deep Publication Pvt Ltd, New Delhi.
- Pal, D. (2014); Siksha Babostapana, Rita publications, Kolkata.
- Rahaman, M. (2009), Education of Administration, Pravati Libray, Dhaka.
- Roy Sushil, (2009), Sikshan O Siksha Prasanga, Soma Book Agency, Kolkata

Other Resources: Internet

Semester-IV, Department of Education, Basirhat College, Session: Jan-June'2021

Lesson Plan for Course B.A (H) Code: EDCACOR09T Credit: 6

Course Name: Basics of Educational Research and Evaluation

- Course coordinator : Prof. Ria Barua

Course Outcome:

- ✓ Have preliminary concepts on research methodology
- ✓ Learn about Sampling and hypothesis
- ✓ Know about Evaluation and Measurement
- ✓ Explore the steps in standardization of a test

Course planner

Month	Course Topic	Teacher	Class Hour	Remarks
April	Unit:1 A) Research- Concept, Nature, Need for Educational Research B) Type of Research - Fundamental, Applied, Action, Historical, Descriptive, Qualitative, Quantitative (Concept Only)	RB	6	Theoretical:5 Assignment:1
	Unit :2 A) Sampling- Meaning, Nature	SK	6	Theoretical:5 Assignment:1
	Unit 4 A) Test- Educations and Psychological (Concept, Classification) Criteria of A Good Test	PD	6	Theoretical:5 Class Test:1
May	Unit :1 C) Research Related Terminologies- Data, Population, Sample, Variable (Dependant, Independent, Intermittent	RB	7	Theoretical:6 Assignment:1

	Unit:3 A) Concept, Scope , Principal and Importance			
	Unit :2 B)Type of Sampling - Random, Stratified ,Cluster (Definition, Characteristics, Use) Unit:4 B)Reliability- Concept, Characteristics, Cause of Low Reliability, Determination of Reliability (Various Type)	SK	5	Theoretical:4 Class Test:1
	Unit 4 B) Reliability- Concept, Characteristics, Cause of Low Reliability, Determination of Reliability (Various Type)	PD	7	Theoretical:6 Assignment:1
June	Unit :3 B) Measurement - Nature, Characteristics, Difference Between Evaluation and Measurement C) Scales of Measurement	RB	7	Theoretical :6 Assignment:1
	Unit:2 C) Research Hypothesis- Meaning , Nature, Type	SK	5	Theoretical :4 Assignment:1
	Unit:4 C)Validity- Concept, Cause of Low Validity,Type, Determination of Validity	PD	6	Theoretical:5 Class Test:1

Selected References:

- Ahmed, A.A.A. (2012); Sikshay Gabeshana Paddhati, Pravati Library, Dhaka.
- Best & Khan (2010); Research in Education, Pearson, Prentice Hall, Delhi.
- Chakrabarty, A. (2014); SikshayParimap O Mulyan, Classique Books, Kolkata.
- Chattopadhyay, K.D. (2009); Samajik Gabeshana O Prakriya, Arambag Book House, Kolkata.
- Dhali, S. (2009), SikshayParimap O Mullayan, Pravati Library, Dhaka.
- Jamaluddin, M and Chowdhury, M.S, (1998), SikshaMullayan O Nirdesana, Banglaacademy,Dhaka.
- Kaul, L. (2012); Methodology of Educational Research, Vikash Publishing House Pvt Ltd. New Delhi.
- Mangal&Mangal, (2013); Research Methodology in Behavioural Sciences, PHI Learning Pvt Ltd. New Delhi.
- Pal, D. (2015); Research Methodology And Statistical Technique, Rita Book Agency, Kolkata.
- Bhat, S, &Chakrabarty, S.C. (2013); Research Methodology AndStaitistics in Education, Aaheli Publishers, Kolkata.
- Das, N.G. (2011), Statistical Methods (Vol.II), Tata McGraw Hill Education Private Limited, New Delhi.
- Garrett, H.E. (1981), Statistics in Psychology & Education, VakilsFefferandSimonsLtd, Mumbai.
- Guilford, J.P. (1954). Psychometric Methods, Tata McGraw Hill Education Private Limited, New Delhi.
- Mangal, S.K. (2008); Statistics In Education & Psychology, PHI Learning Pvt Ltd. New Delhi.
- Rahaman, L, Khan, A. K. M. S, and Das, S. (2012), Research Methodology & Statistics, GranthaKutir, Dhaka.

- Roy, Sushil. (2005), Mullayan: Niti O Kousal, SomaBookAgency, Kolkata.
- S. Kaberi, (2012), Statistics In Education & Psychology, Asian Books Pvt Ltd. New Delhi.
- Sidhu, K.S. (2007); Statistics In Education & Psychology, Sterling Publishers Pvt Ltd. New Delhi.

Other Resources: Internet

Semester-IV, Department of Education, Basirhat College, Session: Jan-June'2021

Lesson Plan for Course B.A (H) Code: EDCACOR10T Credit: 4

Course Name: Statistics in education

- Course coordinator : Prof. Ria Barua

Course Outcome:

- ✓ Develop the basic concept of Statistics
- ✓ Organize and tabulate data
- ✓ Learn about descriptive statistics
- ✓ Learn the calculation of Inferential Statistics

Course planner

Month	Course Topic	Teacher	Class Hour	Remarks
April	Unit:1 A) Statics- Concept, Scope, Use of Staticsin Psychology in Education	BD	3	Theoretical:2 Assignment:1
	Unit :2 B) Measure of Variability Concept, Type,Uses, Calculation of SD, QD Variance	SK	6	Theoretical:5 Assignment:1
May	Unit :1 B)Organisation and Tabulation of Data C) Graphical Representation of Data- Bar Graph , Frequency Polygon, Histogram, Pie Chart, Ogive- Drawing, Uses	BD	4	Theoretical:3 Assignment:1
	Unit:2 C)Normal Probability Curve- Concept, Characteristics, Use, Skewness and Kurtosis Unit:3 A) PP, PR- Concept, Calculation, Use	SK	5	Theoretical:4 Class Test:1
June	Unit :2 A) Measures of Central Tendency - Concept , Properties, Use, Calculation	BD	3	Theoretical :2 Assignment:1
	Unit:3 B) Correlation- Concept, Type, Significance- Rank Difference, Product Moment	SK	5	Theoretical :4 Assignment:1

Selected References:

- Ahmed, A.A.A. (2012); Sikshay Gabeshana Paddhati, Pravati Library, Dhaka.
- Best & Khan (2010); Research in Education, Pearson, Prentice Hall, Delhi.
- Chakrabarty, A. (2014); SikshayParimap O Mulyan, Classique Books, Kolkata.
- Chattopadhyay, K.D. (2009); Samajik Gabeshana O Prakriya, Arambag Book House, Kolkata.
- Dhali, S. (2009), SikshayParimap O Mullayan, Pravati Library, Dhaka.
- Jamaluddin, M and Chowdhury, M.S, (1998), SikshaMullayan O Niradesana, Banglaacademy,Dhaka. Kaul, L. (2012); Methodology of Educational Research, Vikash Publishing House PvtLtd. New Delhi.
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- Bhat, S, &Chakrabarty, S.C. (2013); Research Methodology AndStatistics in Education, Aaheli Publishers, Kolkata.
- Das, N.G. (2011), Statistical Methods (Vol.II), Tata McGraw Hill Education Private Limited, New Delhi.
- Garrett, H.E. (1981), Statistics in Psychology & Education, VakilsFefferandSimonsLtd, Mumbai.
- Guilford, J.P. (1954). Psychometric Methods, Tata McGraw Hill Education Private Limited, New Delhi.
- Mangal, S.K. (2008); Statistics In Education & Psychology, PHI Learning Pvt Ltd. New Delhi.
- Rahaman, L, Khan, A. K. M. S, and Das, S. (2012), Research Methodology & Statistics, GranthaKutir, Dhaka.
- Roy, Sushil. (2005), Mullayan: Niti O Kousal, SomaBookAgency, Kolkata.
- S. Kaberi, (2012), Statistics In Education & Psychology, Asian Books Pvt Ltd. New Delhi.
- Sidhu, K.S. (2007); Statistics In Education & Psychology, Sterling Publishers Pvt Ltd. New Delhi.

Other Resources: Internet

Semester-IV, Department of Education, Basirhat College, Session: Jan-June'2021

Lesson Plan for Course B.A (H) Code: EDCACOR10P Credit: 2

Course Name: Statistics Practical

- Course coordinator : Prof. Ria Barua

Course Outcome:

- ✓ Learn about data Collection
- ✓ Explore the method of data Analyses by any excel/ software and manual both
- ✓ Gather experience about statistical report writing

Course planner

Month	Course Topic	Teacher	Class Hour	Remarks
May	Unit:1 A) Introduction to Data: Definition, Type, Uses B)Collection of Data : To Collect Relevant Data of Two Set of Achievement Test Form Respective College or Neighbourhood Institutions.(Sample Size-50)	RB	7	Practical:6 Theoretical:1
	Unit :2 A)Determination of Central Tendency and Variability (Range, SD, QD) C) Graphical Representation of Data: Frequency Polygon, Ogive C) Comparison Between Two Sets of Data: Correlation (Only Software Calculation) Rank Difference and Product Moment	PD	6	Theoretical:1 Practical:5

Selected References:

- Ahmed, A.A.A. (2012); Sikshay Gabeshana Paddhati, Pravati Library, Dhaka.
- Best & Khan (2010); Research in Education, Pearson, Prentice Hall, Delhi.
- Chakrabarty, A. (2014); SikshayParimap O Mulyan, Classique Books, Kolkata.
- Chattopadhyay, K.D. (2009); Samajik Gabeshana O Prakriya, Arambag Book House, Kolkata.
- Dhali, S. (2009), SikshayParimap O Mullayan, Pravati Library, Dhaka.
- Jamaluddin, M and Chowdhury, M.S, (1998), SikshaMullayan O Nirdesana, Banglaacademy,Dhaka.
- Kaul, L. (2012); Methodology of Educational Research, Vikash Publishing House Pvt Ltd. New Delhi.
- Mangal&Mangal, (2013); Research Methodology in Behavioural Sciences, PHI Learning Pvt Ltd. New Delhi.
- Pal, D. (2015); Research Methodology And Statistical Technique, Rita Book Agency, Kolkata.
- Bhat, S, &Chakrabarty, S.C. (2013); Research Methodology AndStaitistics in Education, Aaheli Publishers, Kolkata.
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- Guilford, J.P. (1954). Psychometric Methods, Tata McGraw Hill Education Private Limited, New Delhi.
- Mangal, S.K. (2008); Statistics In Education & Psychology, PHI Learning Pvt Ltd. New Delhi.
- Rahaman, L, Khan, A. K. M. S, and Das, S. (2012), Research Methodology & Statistics, GranthaKutir, Dhaka.
- Roy, Sushil. (2005), Mullayan: Niti O Kousal, SomaBookAgency, Kolkata.
- S. Kaberi, (2012), Statistics In Education & Psychology, Asian Books Pvt Ltd. New Delhi.
- Sidhu, K.S. (2007); Statistics In Education & Psychology, Sterling Publishers Pvt Ltd. New Delhi.

Other Resources: Internet

Semester-VI, Department of Education, Basirhat College, Session: Jan-June'2021

Lesson Plan for Course B.A (H) Code: EDCACOR13T Credit: 6

Course Name: Curriculum Studies

Course Outcome:

- ✓ To know basic concept of curriculum
- ✓ to understand CBCS
- ✓ to know curriculum evaluation
- Course co-coordinator : Prof. Ria Barua
- Course planner

Month	Course Topic	Teacher	Class Hour	Remarks
April	Unit:1 A)Meaning, Nature, Scope of Curriculum	SK	3	Theoretical: 2 Class Test:1
	Unit:2 A)Need to Form Aims and Objectives of Curriculum	BD	3	Theoretical: 3
	Unit:3 A)UGC Model of Curriculum Development: CBCS B)Factors of Curriculum Development	PD	4	Theoretical:3 Class Test: 1
May	Unit:1 B)Relationship Among Curriculum, Syllabus, Content	SK	3	Theoretical:3
	Unit:2 B)Areas of Educational Objectives: Bloom's Taxonomy	BD	4	Theoretical:3 Class Test:1
	Unit:4 A)Meaning and Purpose of Curriculum Evaluation B)Approaches of Curriculum Evaluation: Formative and Summative	PD	4	Theoretical:4
June	Unit:1 C)Type of Curriculum Brief Introduction D)Basic Source of Curriculum - Philosophical, Socio Cultural, Psychological	SK	4	Theoretical :4
	Unit:4 C)Scientific Model of Curriculum Evaluation Stenhouse's Model	PD	3	Theoretical:3

Selected References:

- Aggarwal, J.C. (2010); Curriculum Development, Shipra Publications, New Delhi.
- Bhalla, N. (2010); Curriculum Development, Author Pess, Delhi.
- Bhattacharya, D. (2015); PathyakramCharcha O Mulyan, Alpana Enterprises, Kolkata.
- Chakrabarty, P.K. (2014); PathyakramNeeti O Nirman, Classique Books, Kolkata
- Chakraborty, S. (2014); Curriculum Development, Shova, Kolkata.
- Ehsan, M.A. (2010); SikshakramUnnayan :Neeti O Paddhati, Lipica Books, Dhaka.
- Samad, A.(2011); Curriculum Studies, Pravati Library, Dhaka.
- Srivastava, H.S. (2006); Curriculum & Method of Teaching, Shipra Publishers, New Delhi.
- Talla, M (2012), Curriculum Development: Perspective, Principles and Issues, Pearson,Dorling Kindersley Pvt.Ltd.
- Yadav, Y.P. (2006); Fundamentals of Curriculum Design, Sri SaiPrintographers, New Delhi.

Other Resources: Internet

Semester: VI, Department of Education, Basirhat College, Session: Jan-June'2021

Lesson Plan for Course B.A (H) Code: EDCACOR14T Credit: 6

Course Name : Special Education

Course Outcome :

- ✓ To know basic concept of special education
- ✓ To know how to develop special education in India
- ✓ Understand inclusive education

- Course co-ordinator : Prof. Ria Barua

Course planner

Month	Course Topic	Teacher	Class Hour	Remarks
April	Unit:1 A) Special Education Concept, Nature, Objectives and Characteristics	SK	4	Theoretical:3 Class Test:1
	Unit :2 A)Development of Special Education in India	BD	3	Theoretical:3
	Unit:3 A)Gifted Children-Defination,Classification,Identification,Needs,Problems,Educational Support for Them	RB	3	Theoretical:3
May	Unit :1 B)Inclusive Education -Concept, Type,	SK	3	Theoretical:3
	Unit:2 B)Organisation and Administration Of Special Education In India	BD	4	Theoretical:3 Class Test:1
	Slow Learner-Definition, Needs, Problems, Educational Support for Them	RB	4	Theoretical:4
June	Unit :1 B)Is Inclusion Viable Alternative?	SK	3	Theoretical :3
	Unit :2 B) Special Education in India	BD	2	Assignement:2
	Unit :4 A)Visual Impairment B)Auditor yimpairment C)Mental Retardation	RB	4	Theoretical:3 Class Test:1

Selected References:

- Aggarwal, R. & Rao, B.V.L.N. (2008); Education for Disabled Children, Shipra Publications, New Delhi.
- Debnath, D. & Debnath, A.K. (2010); Byatikram Dharmi Shishu O Tar Siksha, Rita Publications, Kolkata.
- Jaman, S.S, and Nanda, B. (2010), Exceptional Children, Mowla Brothers, Dhaka.
- Mangal & Mangal, (2015); Special Education, PHI Learning Pvt Ltd. New Delhi.
- Mithu, A. & Michael, B. (2005); Inclusive Education : From Rhetoric to Reality, Viva Books Pvt Ltd. New Delhi.
- Nanda, B.P. (2013); Bishes Chahida Sampanna Shishu, Classique Books, Kolkata.
- Nanda, B.P. (2014); Sikshay Ekibhaban, Classique Books, Kolkata.
- Panda, K.C. (2000), Education of Exceptional Children, Vikash Publishing House Pvt. Ltd.

Other Resources: Internet

Semester: VI Department of Education, Basirhat College, Session: January to June, 2021

Lesson Plan for Course: B.A(H) Code: EDCADSE04T Credit: 6

Course Name : Value Education

Course Outcome :

- ✓ To know basics concept of value education
- ✓ To know difference perspectives of value
- ✓ To understand values crises

- Course coordinator : Prof. Ria Barua

Course planner

Month	Course Topic	Teacher	Class-hour	Remarks
April	Unit-1: An introduction to Values (a). Value - Meaning, nature and importance	R.B	2	Theoretical: 2
	Unit-1: (a). Value - Meaning, nature and importance		1	Class Test: 1
	Unit-2: Values from different perspectives (a). Philosophy, History, Environment, Literature, Religion and Education (concept, nature, importance). (b). Democratic and Universal Human Values – Concept, nature and importance	P.D	5	Theoretical: 5
	Unit-2: Values from different perspectives (a). Philosophy, History, Environment, Literature, Religion and Education (concept, nature, importance).		1	Class Test & Assignment: 1
May	Unit-1:(b). Classification of value -Indian and Western context	R.B	2	Theoretical:2
	Unit-1:(b). Classification of value -Indian and Western context		1	Assignment:1
	Unit-3: Value Crises (a). Value Crises – Definition, nature and characteristics. (b). Causes of Value crises with respect to Social, Economic and Political life, preventive measures of value crises.	P.D	4	Theoretical:4
	Unit-2: (b). Democratic and Universal Human Values – Concept, nature and importance		2	Class Test & Assignment: 2
	Unit-3: (a). Value Crises – Definition, nature and characteristics		1	Class Test: 1

June	Unit-4: Value Education <i>(a).</i> Value Education - meaning, nature, approaches. Learning experiences in value education through imitation, indoctrination, inculcation and internalization. <i>(b).</i> Role of parents, teachers, mass-media in inculcating values.	P.D	5	Theoretical:5
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Selected References:

- ☐ Chand, J(2007).Value Education. Shipra Publication:Delhi
- ☐ Muthuja, B. Peace & Value Education. Anmol Publication Pvt. Ltd.: New Delhi
- ☐ Chattopadhyay, M.K & Pandey, P(2020). Value Education. Rita Publication: Kolkata

Other Resources: Internet

Semester: VI Department of Education, Basirhat College, Session: January to June, 2021

Lesson Plan for Course: B.A (H) Code: EDCADSE05T Credit: 6

Course Name : Peace Education

Course Outcome :

- ✓ To know concept of peace and peace education
- ✓ To know Factors Responsible for Disturbing individual Peace
- ✓ To know Role of Peace Education present context
- Course coordinator : Prof. Ria Barua

Course planner

Month	Course Topic	Teacher	Class-hours	Remarks
April	Unit-1: An introduction to Peace Education (a). Peace - meaning, characteristics, scope and importance. (b). Peace Education – Concept, nature and importance. Unit-1: (a). Peace - meaning, characteristics, scope and importance	B.D	5	Theoretical: 4 Class Test & Assignment: 1
	Unit-3: Factors Responsible for Disturbing individual Peace a. Psychological, Social & Cultural	R.B	3	Theoretical: 3
May	Unit-2: Barriers of Peace Education (a). Psychological, Socio-cultural, Political Barriers Preventive measures to overcome the barriers of Peace Education; functions and role of UNESCO Unit-1: (b). Peace Education – Concept, nature and importance	B.D	5	Theoretical :4 Class Test: 1
	Unit-3: (b). Violence in home and educational institutions Unit-3: Factors Responsible for Disturbing individual Peace (a). Psychological, Social & Cultural	R.B	4	Theoretical: 3 Assignment: 1

June	Unit-4: Role of Peace Education present context <i>a.</i> Role of education to maintain peace; approaches promoting peace among individuals. Learning experiences in peace education through imitation, indoctrination, inculcation and internalization Unit-2: (b). Preventive measures to overcome the barriers of Peace Education; functions and role of UNESCO	B.D	6	Theoretical: 4 Class Test & Assignment: 2
	Unit-3: (b). Violence in home and educational institutions	R.B	2	Class Test & Assignment: 2

Selected References:

- ☐ Pal, A & Behera, S.K. (2020). Peace Education. Kolkata, Rita Publication
- ☐ Muthuja, B. Peace & Value Education. Anmol Publication Pvt. Ltd.: New Delhi
- ☐ Roy, P. R & P(2020). Peace Education. Rita Publication: Kolkata

Other Resources: Internet

